

# WEBSLINGER

**St. John Vianney Catholic School  
Grade 8  
Final Math Project**

Date Assigned: Monday, April 28, 2014

Peer Review Date: Thursday, May 15, 2014

Final Presentation/Assessment: Thursday, May 22, 2014

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Using:



You will create a website with your teammates about one of the topics we have covered during this school year:

- Linear and Inverse Variation;
- The Pythagorean Theorem;
- Exponential Functions;
- Symmetry and Transformations; or
- Making Sense of Symbols

Team Captain/Leader: \_\_\_\_\_ Gmail: \_\_\_\_\_

Team Members: _____	Gmail: _____
_____	Gmail: _____
_____	Gmail: _____
_____	Gmail: _____

My Role: \_\_\_\_\_

Our Topic: \_\_\_\_\_

Notes:

### Requirements for your team:

- Each team member will create at least one page for the site;
- The site will be created on GoogleSites for easy sharing/collaboration;
- Each page will have at least one link to an academic source relating to the subject matter;
- The site will have a link (will not count toward requirement above) to the school website ([www.sjvazschool.net](http://www.sjvazschool.net)), and school's name and address;
- First names (NOT last names) of all team members should be included on the site - team picture is optional;
- The main page should include a clear and concise explanation of the topic, how the topic is useful in everyday life, and what the most interesting thing is about the topic your team learned either in class or during this project;
- Each page will have at least one sample problem and solution - easily understandable to someone who has not yet taken this course - this could be done through text, a video created by a teammate, a created comic strip, puppet show, gami, etc (many of these can be created with iPad apps - see Mrs. Williams with questions);
- Additional links to related games or other academic sites are highly encouraged;
- Graphics, pictures, etc. are also highly encouraged;
- An additional page for any website creation reflections is encouraged to help others
- Every team member will *type* a personal reflection, (to be handed in separately to Mrs. Williams) on what went well with the project, what they did personally for the project, and what could have been improved upon with their group project.

Category	5 points	4 points	3 points	2 points
Content Accuracy	All information provided by the team on the website is accurate and all the requirements have been met.	Almost all the information provided by the team on the website is accurate and all requirements have been met.	Almost all the information provided by the team on the website is accurate and almost all of the requirements have been met.	There are several inaccuracies in the content provided by the team OR many of the requirements were not met.
Navigation	Links for navigation are clearly labeled, consistently placed, allow the reader to easily move from a page to related pages (forward and back) and take the reader where he or she expects to go. A user does not become lost.	Links for navigations are clearly labeled, allow the reader to easily move from a page to related pages (forward and back) and internal links take the reader where he or she expects to go. A user rarely becomes lost.	Links for navigation take the reader where he or she expects to go, but some needed links seem to be missing. A user sometimes gets lost.	Some links do not take the reader to the sites described. A user typically feels lost.
Layout	The website has an exceptionally attractive and usable layout. It is easy to locate all important elements. White space, graphic elements, and/or alignment are used to effectively organize material.	The webpages have an attractive and usable layout. It is easy to locate all important elements.	The web pages have a useable layout, but may appear busy or boring. It is easy to locate most of the important elements.	The web pages are cluttered looking or confusing. It is often difficult to locate important elements.
Interest	The team has made an exceptional attempt to make the content of the website interesting to the people for whom it is intended.	The team has tried to make the content of the website interesting to the people for whom it is intended.	The team has put much information in the website but there is little evidence that the team tried to present the information in an interesting way.	The team has provided only the minimum amount of information and has not transformed the information to make it more interesting to the audience (e.g., has only provided a list of links to the content of others).
Spelling and Grammar	There are no errors in spelling, punctuation, or grammar in the final draft of the website.	There are 1-3 errors in spelling, punctuation, or grammar in the final draft of the website.	There are 4-5 errors in spelling, punctuation, or grammar in the final draft of the website.	There are more than 5 errors in spelling, punctuation or grammar in the final draft of the website.
Work Ethic	Team always uses classroom project time well. Conversations are primarily focused on the project and things needed to get the work done and are held in a manner that typically does not disrupt others.	Team usually uses classroom project time well. Most conversations are focused on the project and things needed to get the work done and are held in a manner that typically does not disrupt others.	Team usually uses classroom project time well, but occasionally distracts others from their work.	Team does not use classroom project time well OR typically is disruptive to the work of others.

